

*We Choose Virtues*TM

Youth Character Assessment

My Virtue Journal Volume 2

Please complete this form for your protégé at the **beginning** and **end** of each period that the *We Choose Virtue*TM system is used. You may choose to circle the appropriate number value in two **different colors** so you can compare the results on the same form. This is very helpful when measuring progress and communicating expectations.

Student _____ Grade _____ Age _____

Start Date _____ End Date _____ For the period of _____

Completed by _____ Agency _____

Diligent	Is slow to get started, lazy, quits early	1	2	3	4	5	6	7	8	9	10	Starts fast, works hard, and finishes strong
Flexible	Is rigid, controlling, stubborn, refuses to yield or change	1	2	3	4	5	6	7	8	9	10	Is willing to change when change is needed
Grateful	Is bored, hard to please, complains, is selfish	1	2	3	4	5	6	7	8	9	10	Is thankful, notices kindness, easy to please
Joyful	Is sad, self pitying or fearful, pouts, whines	1	2	3	4	5	6	7	8	9	10	Maintains a cheerful and optimistic outlook
Kind	Is selfish, mean, rude, hurts others on purpose	1	2	3	4	5	6	7	8	9	10	Treats others the way they like to be treated
Patient	Is pushy, controlling, gets frustrated or bored when others are slow	1	2	3	4	5	6	7	8	9	10	Waits with a smile
Punctual	Is late, unprepared, disorganized, makes excuses, procrastinates	1	2	3	4	5	6	7	8	9	10	Is on time, prepared, ready for action
Resourceful	Is wasteful or careless, unwilling to problem solve	1	2	3	4	5	6	7	8	9	10	Creatively solves problems with what is available
Self-controlled	Is wild, rowdy, disorderly, expects others to keep them in control	1	2	3	4	5	6	7	8	9	10	Makes themselves do the right thing

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Youth Character Assessment

My Virtue Journal Volume 1

Please complete this form for your protégé at the **beginning** and **end** of each period that the *We Choose Virtue*TM system is used. You may choose to circle the appropriate number value in two **different colors** so you can compare the results on the same form. This is very helpful when measuring progress and communicating expectations.

Student _____ Grade _____ Age _____

Start Date _____ End Date _____ For the period of _____

Completed by _____ Agency _____

Attentive	Is forgetful, distracted, distracting, ignores instruction, interrupts	1	2	3	4	5	6	7	8	9	10	Watches and listens carefully
Content	Is bored, greedy, always wanting more, begs, whines	1	2	3	4	5	6	7	8	9	10	Happy with what they have and what they are doing
Forgiving	Is hateful, angry, stays mad, gossips, tries to get even	1	2	3	4	5	6	7	8	9	10	Chooses not to stay mad, shows love when hurt
Gentle	Is rough, harsh, loud, destroys things, hurts people	1	2	3	4	5	6	7	8	9	10	Speaks quietly and touches softly
Helpful	Is selfish, lazy, unwilling to serve, does not take initiative	1	2	3	4	5	6	7	8	9	10	Finds things that need to be done and does them
Honest	Is a liar, a thief, a cheater, changes the truth to get their own way	1	2	3	4	5	6	7	8	9	10	Tells the truth, the whole truth
Obedient	Is argumentative, unwilling, slow, refuses to do what they are told	1	2	3	4	5	6	7	8	9	10	Is prompt, willing, cheerful and complete
Perseverant	gives up easily, complains, says 'I can't' or "it's too hard"	1	2	3	4	5	6	7	8	9	10	Accomplishes difficult tasks
Respectful	Is rude, intimidating, haughty, dishonors, belittles or mocks others or himself	1	2	3	4	5	6	7	8	9	10	Uses words and actions that honor others and himself