

# We Choose Virtues™

## Student Character Assessment

Please complete this form for each student at the **beginning** and **end** of each period that the *We Choose Virtue™* system is used. You may choose to circle the appropriate number value in two **different colors** so you can compare the results on the same form. After the Virtues have been introduced, the teacher and student may want to work together to establish “goal numbers” to help motivate the student toward personal change, as well as communicate expectations to parents.

Student \_\_\_\_\_ Grade \_\_\_\_\_ Age \_\_\_\_\_

Start Date \_\_\_\_\_ End Date \_\_\_\_\_ For the period of \_\_\_\_\_

Completed by \_\_\_\_\_ School \_\_\_\_\_

<b>Attentive</b>	He/she is forgetful, distracted, distracting, ignores instruction, interrupts	1	2	3	4	5	6	7	8	9	10	He/she watches and listens carefully
<b>Content</b>	He/she is bored, greedy, always wanting more, begs, whines	1	2	3	4	5	6	7	8	9	10	His/her ‘Wanter’ is under control and is happy with what he/she has
<b>Diligent</b>	He/she is slow to get started, lazy, quits early	1	2	3	4	5	6	7	8	9	10	He/she starts fast, works hard, and finishes strong
<b>Forgiving</b>	He/she is hateful, angry, stays mad, gossips, tries to get even	1	2	3	4	5	6	7	8	9	10	He/she chooses not to stay mad, but shows love when others hurt him/her
<b>Gentle</b>	He/she is rough, harsh, loud, destroys things, hurts people	1	2	3	4	5	6	7	8	9	10	He/she speaks quietly and touches softly
<b>Helpful</b>	He/she is selfish, lazy, unwilling to serve, has to be asked	1	2	3	4	5	6	7	8	9	10	He/she finds things that need to be done and does them
<b>Honest</b>	He/she is a liar, a thief, a cheater, changes the truth to get his/her own way	1	2	3	4	5	6	7	8	9	10	He/she is a truth – teller
<b>Kind</b>	He/she is selfish, mean, rude, hurts others on purpose	1	2	3	4	5	6	7	8	9	10	He/she treats others the way they like to be treated
<b>Obedient</b>	He/she is argumentative, unwilling, slow, refuses to do what they are told	1	2	3	4	5	6	7	8	9	10	He/she obeys exactly what you say right away
<b>Patient</b>	He/she is pushy, controlling, gets frustrated or bored when others are slow	1	2	3	4	5	6	7	8	9	10	He/she waits with a smile
<b>Perseverant</b>	He/she gives up easily, complains, says ‘I can’t’ or “it’s too hard”	1	2	3	4	5	6	7	8	9	10	He/she does what needs to be done, even when it’s tough
<b>Self-controlled</b>	He/she is wild, rowdy, disorderly, expects others to control him/her	1	2	3	4	5	6	7	8	9	10	He/she makes himself/herself do the right thing